

QUESTION SET BASED ON  
FACER (2021) FUTURES IN EDUCATION:  
TOWARDS AN ETHICAL PRACTICE

Below is a question-set based on Facer (2021). Think about what you might say in response to the questions and feel free to discuss your responses with a fellow student, colleague, or friend, making sure to explain anything that they might need to understand as your discussion proceeds.

QUESTION 1: In her 2021 background paper for UNESCO's Futures of Education report, Keri Facer claims that 'Imagining and predicting futures of education is an exercise of power. These visions of the future are used to produce effects in the present.' (Facer, 2021: 7) Consider the visions and predictions of the future made by Jeanne Dietsch and Priya Lakhani in the paragraph introducing visions of the future above. If Facer is right that imagining and predicting futures of education is an exercise of power, in whose interest do you think Dietsch and Lakhani are exercising power?

QUESTION 2: In the next sentence of the same paper, Facer comments that '[a]s with all exercises of power then, practices of representation, equity, diversity and inclusion have to be considered –not only for ethical reasons, but because futures imagined from a narrow band of experience are likely to be profoundly impoverished and provide limited insight.' Whose experiences, perspectives, and insights about the future of education do you think actors like Dietsch and Lakhani might be leaving out?